# CONSTRUCTIONS

17.1 INTRODUCTION

previous class, we have learnt how to draw a line segment, an angle, perpendicular the property of a line segment, an angle, perpendicular from a point to a line when the point is outside the line, perpendicular bisector of a line segment, bisector of an angle, a line parallel to a the line etc. In this chapter, we shall learn the construction of triangles when sufficient dia is given. In the previous class, we have studied that a triangle has six elements or parts, namely, three sides and three angles. A triangle can always be drawn if we have parts, elements one of which must be a side.

in the following sections, we shall learn about the simple cases of construction of triangles.

# 17.2 DRAWING A LINE PARALLEL TO A GIVEN LINE THROUGH A GIVEN POINT OUTSIDE IT

In the previous chapters, we have learnt that if a transversal cuts two parallel lines, then the alternate angles are equal. Therefore, to draw a line parallel to a given line XY through a point P outside it, we proceed as follows:

## Steps of Construction

Take any point Q on XY. STEP I

Join PQ. STEP II

STEPIV

STEPVI

With Q as centre, draw an arc cutting XY and STEP III PQ at A and B respectively.

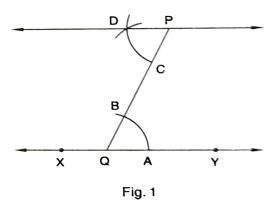
> With centre P and the same radius as in step III, draw an arc on the opposite side of QP to

cut QP at C.

With centre C and radius equal to AB draw STEPV an arc cutting the arc drawn in step IV at D.

Join PD and produce it in both directions to

obtain the required line.



Validity: Since  $\angle DPQ = \angle AQP$  and these are alternate angles. Therefore,  $PD \parallel XY$  and PDcontains P.

### **EXERCISE 17.1**

- 1. Draw an  $\angle BAC$  of measure 50° such that AB = 5 cm and AC = 7 cm. Through C draw a line parallel to AB and through B draw a line parallel to AC, intersecting each other at D. Measure BD and CD.
- 2. Draw a line PQ. Draw another line parallel to PQ at a distance of 3 cm from it.
- 3. Take any three non-collinear points A, B, C and draw  $\triangle ABC$ . Through each vertex of the triangle, draw a line parallel to the opposite side.

4. Draw two parallel lines at a distance 5 cm apart.

# 17.3 SSS TRIANGLE CONSTRUCTION

In order to construct a triangle when the lengths of its sides are given, we follow the

Steps of Construction

Draw a line segment of length equal to one of the sides, say BC of the triangle STEPI

STEP II With centre B and radius equal to the length of side AB, draw an arc.

With centre C and radius equal to the length of side AC, draw an arc  $cutting\ the$ STEP III

STEP IV Join AB and AC to obtain the desired triangle ABC.

The following examples will illustrate the above procedure:

## ILLUSTRATIVE EXAMPLES

Construct a triangle ABC if the lengths of its sides are given by AB = 6 cm. Example 1 BC = 7 cm and AC = 5 cm.

Solution To construct the  $\triangle ABC$ , we follow the following steps:

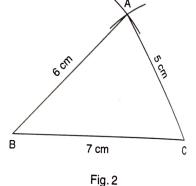
Steps of Construction

STEPI Draw a line segment BC = 7 cm.

STEP II With centre B and radius AB = 6 cm. draw an arc of the circle.

With centre C and radius AC = 5 cm, STEP III draw another arc intersecting the arc drawn in step III at A.

Join AB and AC to obtain the desired STEP IV triangle.



Draw  $\triangle ABC$  in which AB=4.5 cm, BC=5 cm and CA=6 cm. Also, draw the Example 2 perpendicular bisector of BC.

In order to draw the  $\triangle ABC$  and the perpendicular bisector of BC, we follow the Solution following steps:

Steps of Construction:

Draw a line segment BC = 5 cm. STEPI

With centre B and radius  $AB = 4.5 \ cm$ , draw an arc of the circle. STEP II

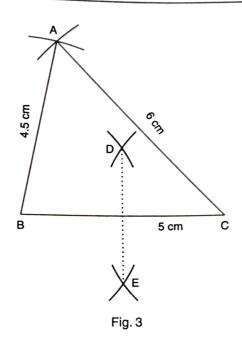
With centre C and radius AC = 6 cm, draw an arc intersecting the STEPIII previously drawn arc at A.

Join AB and AC to obtain the desired triangle. STEP IV

With centre B and radius more than  $\frac{1}{2}$  (BC), draw two arcs on both STEPV sides of BC.

With centre C and the same radius as in step V, draw two arcs STEP VI intersecting the arcs drawn in step V at D and  $\hat{E}$ .

Join DE to obtain the required perpendicular bisector of BC. STEP VII



#### **EXERCISE 17.2**

- 1. Draw  $\triangle$  ABC in which AB = 5.5 cm, BC = 6 cm and CA = 7 cm. Also, draw perpendicular bisector of side BC.
- 2. Draw  $\triangle$  PQR in which PQ = 3 cm, QR = 4 cm and RP = 5 cm. Also, draw the bisector of  $\angle Q$ .
- 3. Draw an equilateral triangle one of whose sides is of length 7 cm.
- 4. Draw a triangle whose sides are of lengths 4 cm, 5 cm and 7 cm. Draw the perpendicular bisector of the largest side.
- Draw a triangle ABC with AB = 6 cm, BC = 7 cm and CA = 8 cm. Using ruler and compass alone, draw (i) the bisector AD of ∠A and (ii) perpendicular AL from A on BC.
   Measure LAD.
- 6. Draw  $\triangle$  *DEF* such that DE = DF = 4 cm and EF = 6 cm. Measure  $\angle E$  and  $\angle F$ .
- 7. Draw any trianlge ABC. Bisect side AB at D. Through D, draw a line parallel to BC, meeting AC in E. Measure AE and EC.

# 17.4 SAS TRIANGLE CONSTRUCTION

In order to construct a triangle when two of its sides, say AB and BC and the included angle  $\angle B$  are given, we follow the following steps:

Steps of Construction

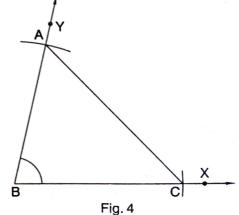
STEP I Draw  $\angle XBY$  of measure equal to that of  $\angle B$ .

STEP II From ray BX, cut off line segment equal to BC.

STEP III From ray BY, cut off line segment equal to BA.

STEP IV Join AC to obtain the triangle ABC.

 $F_{
m ollowing}$  examples will illustrate the above procedure.



## ILLUSTRATIVE EXAMPLES

**Example 1** Construct  $\triangle ABC$  in which  $\angle B = 60^{\circ}$ ; AB = 5 cm and BC = 6 cm.

Solution In order to construct the  $\triangle ABC$ , we follow the following steps:

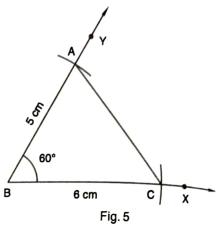
Steps of Construction:

STEP1 Draw \( \times XBY \) of measure 60°.

STEP II From ray BX, cut off line segment BC of length 6 cm.

STEPIV From ray BY, cut off line segment BA of length 5 cm.

STEPIV Join AC to obtain the required triangle ABC, where  $\angle B = 60^{\circ}$ , AB = 5 cm and BC = 6 cm.



**Example 2** Draw a triangle ABC with BC = 3.2 cm, AB = 3.6 cm and  $\angle B = 120^{\circ}$ . Also draw a perpendicular from A on BC.

Solution We follow the following steps to construct the required triangle:

Steps of Construction:

STEP I Draw  $\angle XBY$  of measure 120°.

STEPII From ray BX, cut off line segment BC of length 3.2 cm.

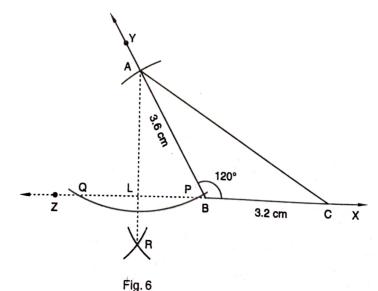
STEP III From ray BY, cut off line segment BA of length 3.6 cm.

STEP IV Join CA to obtain the required triangle.

 $\underline{\text{STEP V}}$  Draw ray BZ.

STEP VI With centre A, draw an arc intersecting rays BX and BZ at P and Q respectively.

STEPVII With centre P and radius more than  $\frac{1}{2}$  (PQ), cut an arc on the opposite of A.



thematics for Class VI

20°. Also draw a

BZ at P and Q

in arc on the

Constructions

STEP VIII With centre Q and the same radius as in step VII, cut an arc which intersects the arc drawn in step VII at R.

STEPIX Join AR. If it meets BZ at L, then AL is the required perpendicular

# **EXERCISE 17.3**

- 1. Draw  $\triangle$  ABC in which AB = 3 cm, BC = 5 cm and  $\angle$ B=70°.
- 2. Draw  $\triangle$  ABC in which  $\angle A = 70^{\circ}$ , AB = 4 cm and AC = 6 cm. Measure BC. 3. Draw an isosceles triangle in which each of the equal sides is of length 3 cm and the angle
- 4. Draw  $\triangle$  ABC in which  $\angle$ A = 120°, AB = AC = 3 cm. Measure  $\angle$ B and  $\angle$ C.
- 5. Draw  $\triangle$  ABC in which  $\angle$ C = 90° and AC = BC = 4 cm.
- 6. Draw a triangle ABC in which BC = 4 cm, AB = 3 cm and  $\angle B = 45^{\circ}$ . Also, draw a perpendicular
- 7. Draw a triangle ABC with AB = 3 cm, BC = 4 cm and  $\angle B = 60^{\circ}$ . Also, draw the bisector of angles C and A of the triangle, meeting in a point O. Measure  $\angle COA$ .

# 17.5 ASA TRIANGLE CONSTRUCTION

To construct a triangle when two of its angles, say B and C, and the included side BC are given, we proceed as follows (Fig. 6):

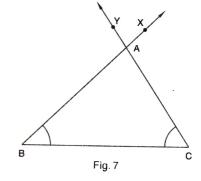
Steps of Construction

STEP I Draw line segment BC.

STEP II  $Draw \angle CBX$  of measure equal to that of  $\angle B$ .

STEP III  $Draw \angle BCY$  with Y on the same side of BC as X, such that its measure is equal to that of  $\angle C$ . Let BX and CY intersect at A. Then, AABC is the required triangle.

Following examples will illustrate the above procedure.



#### **ILLUSTRATIVE EXAMPLES**

Draw  $\triangle$  *ABC* in which *BC* = 6 cm,  $\angle$  *B* = 35° and  $\angle$  *C* = 100°. Measure  $\angle$  *A*. Example 1

To draw the  $\triangle ABC$ , we follow the following steps: Solution

Steps of Construction:

 $Draw\ a\ line\ segment\ BC=6\ cm.$ STEP I

 $Draw \angle CBX$ , such that  $\angle CBX = 35^{\circ}$ . STEP II

Draw \( \sething BCY \) with Y on the same side of STEP III BC as X, such that  $\angle BCY = 100^{\circ}$ .

Let BX and CY intersect at A. Then  $\Delta$ STEP IV

ABC is the required triangle.

By measurement we find that  $\angle A = 45^{\circ}$ .

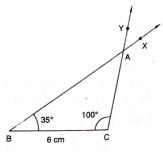


Fig. 8

Draw a triangle *ABC* in which BC = 5.2 cm,  $\angle B = 60^{\circ}$  and  $\angle A = 100^{\circ}$ . Example 2

Draw a triangle ABC in which BC =  $0.2 \pm 1$ . Here, we are given the side BC,  $\angle B$  and  $\angle A$ . But to draw the triangle,  $|V_0|$ Solution require  $\angle C$ .

We know that

$$\angle A + \angle B + \angle C = 180^{\circ}$$

$$\Rightarrow$$
 100° + 60° +  $\angle C$  = 180°

$$\Rightarrow$$
 160° +  $\angle C$  = 180°

$$\Rightarrow$$
  $\angle C = 180^{\circ} - 160^{\circ} = 20^{\circ}$ 

Thus, we have, BC = 5.2 cm,  $\angle B = 60^{\circ}$  and  $\angle C = 20^{\circ}$ .

Now, to draw the  $\triangle ABC$ , we follow the following steps:

Steps of Construction:

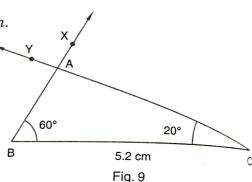
STEPI Draw a line segment BC = 5.2 cm.

STEPII  $Draw \angle CBX$ , suchthat $\angle CBX = 60^{\circ}$ .

STEPIII Draw  $\angle BCY$ , with Y on the same side of BC as X such  $that \angle BCY = 20^{\circ}$ 

Let BX and CY intersect at A.

Then  $\triangle ABC$  is the required triangle.



## **EXERCISE 17.4**

- 1. Construct  $\triangle$  ABC in which BC = 4 cm,  $\angle$ B = 50° and  $\angle$ C = 70°.
- 2. Draw  $\triangle$  ABC in which BC = 8 cm,  $\angle$ B = 50° and  $\angle$ A = 50°.
- 3. Draw  $\triangle$  PQR in which  $\angle Q = 80^{\circ}$ ,  $\angle R = 55^{\circ}$  and QR = 4.5 cm. Draw the perpendicular bisector of side QR.
- 4. Construct  $\triangle$  ABC in which AB = 6.4 cm,  $\angle$ A = 45° and  $\angle$ B = 60°.
- 5. Draw  $\triangle$  ABC in which AC = 6 cm,  $\angle$ A = 90° and  $\angle$ B = 60°.

# 17.6 RHS TRIANGLE CONSTRUCTION

A triangle is said to be a right triangle or a right angled triangle, if one of its three angles is a right angle.

In Fig. 10,  $\triangle ABC$  is a right triangle with  $\angle C$  as right angle.

HYPOTENUSE In a right triangle, the side opposite the right angle is called the hypotenuse of the triangle.

Each of the other two sides is called a leg or simply, a side of the triangle.

In the above right triangle ABC,  $\angle C$  is a right angle. Therefore, AB is the hypotenuse and AC, BC are the sides (or legs) of the right triangle.

From the angle sum property of a triangle, we have

$$\angle A + \angle B + \angle C = 180^{\circ}$$

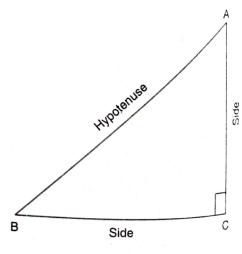


Fig. 10

$$\angle A + \angle B + 90^\circ = 180^\circ$$

$$\angle A + \angle B = 180^{\circ} - 90^{\circ}$$

$$\angle A + \angle B = 90^{\circ}$$

 $\angle A$  and  $\angle B$  are acute angles.

thus, each of the other two angles of a right triangle is acute.

 $\mathbb{R}^{\text{construct}}$  a right triangle ABC right angled at C when its potenuse AB and one side BC are given, we follow the following steps:

Steps of Construction

STEP II

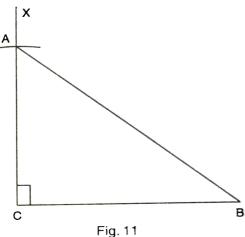
Draw a line segment BC of given length. <u>STEP I</u>

 $Draw \angle BCX of measure 90^{\circ}$ .

With centre B and radius equal to the STEP III hypotenuse AB, draw an arc of the circle to intersect ray CX at A.

Join BA to obtain the required triangle ABC. STEP IV

Following examples will illustrate the above procedure.



## ILLUSTRATIVE EXAMPLES

Draw triangle ABC with  $\angle C$  a right angle, AB = 6.2 cm and BC = 4.5 cm. Example 1

To construct the  $\triangle ABC$ , we follow the following steps: Solution

Steps of Construction:

Draw a line segment BC of length 4.5 cm. STEPI

Draw \( \square BCX \) of measure 90°. **STEP II** 

With centre B and radius AB = 6.2 cm, draw an arc of the circle to STEPIII  $intersect\ ray\ CX\ at\ A.$ 

Join BA to obtain the desired triangle ABC. STEP IV

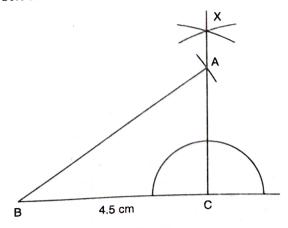


Fig. 12

Example 2 Draw a right triangle having hypotenuse of length 5.4 cm, and one of the acute angles of measure 60°.

Solution

Let  $\triangle$  ABC be a right triangle, right angled at C, such that hypotenuse AB = 5.4 cm. Further, let  $\angle A = 60^{\circ}$ . Then by the angle sum property of  $\triangle$  ABC, we have

$$\angle A + \angle B + \angle C = 180^{\circ}$$

$$\Rightarrow$$
 60° +  $\angle B$  + 90° = 180°

$$\Rightarrow$$
 150° +  $\angle B = 180°$ 

$$\Rightarrow$$
  $\angle B = 180^{\circ} - 150^{\circ} = 30^{\circ}$ 

To draw  $\triangle ABC$ , we follow the following steps:

Steps of Construction:

STEPI Draw a line segment AB = 5.4 cm.

STEP II Draw ∠BAX of measure 60°

STEP III Draw \( \angle ABY \) of measure 30° with

Y on the same side of AB as X.

Let AX and BY intersect at C.

Then,  $\triangle ABC$  is the required triangle.

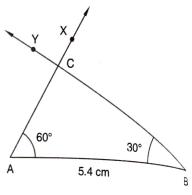


Fig. 13

## **EXERCISE 17.5**

- 1. Draw a right triangle with hypotenuse of length 5 cm and one side of length 4 cm.
- 2. Draw a right triangle whose hypotenuse is of length 4 cm and one side is of length 2.5 cm.
- 3. Draw a right triangle having hypotenuse of length 5.4 cm, and one of the acute angles of measure  $30^{\circ}\,.$
- 4. Construct a right triangle ABC in which AB = 5.8 cm, BC = 4.5 cm and  $\angle C = 90^{\circ}$ .
- 5. Construct a right triangle, right angled at C in which AB = 5.2 cm and BC = 4.6 cm.