

Strictly Confidential: (For Internal and Restricted use only)
Senior Secondary Examination, 2024
Marking Scheme – ENGLISH CORE (301)
(QUESTION PAPER CODE – 1/4/3)

General Instructions: -

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2. **“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”**
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on the latest information or knowledge and / or are innovative, may be assessed for their correctness otherwise, and due marks may be awarded to them. In Competency based questions, please try to understand the given answer and even if reply is not from marking scheme but correct competency is shown by the candidate, due marks should be awarded.**
4. The Marking Scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, then due marks should be awarded accordingly.
5. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zeroed after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6. Evaluators will mark (✓) wherever answer is correct. For wrong answer 'X' be marked. Evaluators will not put (✓) while evaluating a wrong answer which gives an impression that answer is correct and no marks are awarded. **This is the most common mistake which evaluators are committing.**
7. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left-hand margin and encircled. This must be followed strictly.
8. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This must be followed strictly.
9. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note **“Extra Question”**.

10. **If more than one option is mentioned in the answer of multiple choice questions, then no marks to be awarded.**
11. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
12. A full scale of marks (0-80 marks) as given in Question Paper has to be used. Please do not hesitate to award full marks if the answer deserves it.
13. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
14. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong totalling of marks awarded on an answer.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totalling on the title page.
 - Wrong totalling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying / not same.
 - Wrong transfer of marks from the answer book to online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark (✓) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
15. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks. 'Zero' should be mentioned both in figures and words.
16. Any unassessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions should be followed meticulously and judiciously.
17. The Examiners should acquaint themselves with the guidelines given in the "**Guidelines for Spot Evaluation**" before starting the actual evaluation.
18. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
19. The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners / Additional Head Examiners / Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per Value Points for each answer as given in the Marking Scheme.

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Senior Secondary Examination, 2024

Marking Scheme – ENGLISH CORE (301)

[QUESTION PAPER CODE : 1/4/3]

Maximum Marks : 80

IMPORTANT INSTRUCTIONS:

1. The answers given below are suggestive. Credit should be given for any relevant point which is not included in the value points listed below. However, any independent interpretation should be discussed with the HE before awarding marks.
2. No marks shall be deducted for exceeding the word-limit.
3. If a spelling error is recurring, it should be penalized only once.

Ans.	(d) Values and emotions	1
(iv)	Explain in about 40 words why does NHA focus on reforming parents to reform children.	
Ans.	<ul style="list-style-type: none"> - in keeping with Zen approach - what blossoms depends on seeds nurtured - parents positive approach evokes similar response from children - parents commit to not saying or doing anything that will fuel negativity in the child <p>(any two)</p>	1+1
(v)	Share evidence from the text, in about 40 words, to support the view that parents appreciate the goodness of the child at every opportunity.	
Ans.	<ul style="list-style-type: none"> - parents look for every opportunity to energize the positivity - persistently appreciate the goodness in the child - quotes like <ul style="list-style-type: none"> ▪ you were really generous about sharing your pizza ▪ I appreciate the hard work you have put in your project ▪ it takes courage to stand up to a bully <p>(any two)</p>	1+1
(vi)	In paragraph 5, in what way does 'This approach' differ from the earlier approach?	
Ans.	<ul style="list-style-type: none"> - recognizes child's worth at every step - no point in choosing negativity - encourage rather than discourage - aligning his energy in believing that he has great qualities <p>(any one)</p>	1
(vii)	Select the option that can be classified as qualifying a praise as explained in the passage: (A) You can be more helpful. (B) You demonstrated patience while teaching your junior. (C) Use your skill to be an excellent sportsman. (D) You have to be amazing in your work.	
Ans.	(B) You demonstrated patience while teaching your junior.	1
(viii)	The phrase 'to cut the negative' in para 4 most nearly means: (A) to reduce wasteful expenditure (B) to stop criticizing (C) to eliminate challenges (D) to humiliate someone	
Ans.	(B) to stop criticizing	1

(ix)	<p>Read the five headlines (a)-(e) given below:</p> <p>(a) New Age Parenting (b) Children- A Rebellious Generaion (c) Channelizing Energy (d) Teacher- A Nation Builder (e) Skill Development- Careers Ahead</p> <p>Identify the option that displays the headline/s that Does/Do not correspond with the occurrences in the text</p> <p>(A) (a) and (e) (B) (c) and (e) (C) (b) only (D) (a) and (c)</p>	
Ans.	(B) (c) and (e) / (C) (b) only	1
PASSAGE-2		
Q. 2.	Answer the following questions, based on the given passage:	10 marks
(i)	<p>‘..... these activities will increase productivity’. By ‘productivity.’ The author refers to</p> <p>(A) products produced (B) efficiency of the employee (C) time spent by the employee (D) number of activities</p>	
Ans.	(B) efficiency of the employee	1
(ii)	<p>What change in the work place would bring those people back to office who want amusement?</p> <p>(A) giving long breaks (B) free coffee and tea (C) building entertainment lounge (D) spacious conference hall</p>	
Ans.	(C) building entertainment lounge	1
(iii)	<p>As per the survey, why do health conscious people prefer to work from home?</p>	
Ans.	<ul style="list-style-type: none"> - workout during the day - can take a nap <p>(any one)</p>	1
(iv)	<p>Complete the following sentence appropriately:</p> <p>The passage ends on a note that some people are resolved to _____.</p>	
Ans.	not to go back to work in person / work from home only	1

(v)	Explain one inference that can be drawn from para 1 about the reason for people's preference to work from home.	
Ans.	<ul style="list-style-type: none"> - more comfortable / flexible schedules / not having to commute - efficiency / increased productivity - save time from commuting <p><i>(any one)</i></p>	1
(vi)	State whether the statement given below is True or False: The survey reveals that people deeply miss socializing in the work from home style.	
Ans.	False	1
(vii)	Explain in your own words how appearance is one of the factors for people's preference for work from home.	
Ans.	<ul style="list-style-type: none"> - lost / gained weight - no right clothes - looks- not to worry about <p><i>(any two)</i></p>	2
(viii)	As per the survey, what top priorities of people prevent them from going to office?	
Ans.	<ul style="list-style-type: none"> - caring for children - lack of commute 	1+1
	SECTION B (Creative Writing Skills)	20 marks
Q. 3.	Attempt any one of the two in about 50 words :	4 marks
	NOTICE WRITING	
	Distribution of marks Format -1 Content – 2 Expression: Grammar & Spelling – ½ Coherence of Ideas- ½ FORMAT - Name of issuing authority- organisation/ agency, NOTICE, heading, date of issue, signature / name, designation (bottom left)	
a.	P.S. Public School, Aram Nagar has opened a gym for the benefit of students. As Sports Captain, draft a notice informing students about the facilities available in the gym, timings and other details.	
Ans.3(a)	Suggested value points:- <ul style="list-style-type: none"> - opening date, time and venue - facilities available 	4

	<ul style="list-style-type: none"> - opening and closing timings <p>(inputs given in the question to be included)</p> <p>(any other relevant point)</p>	
	OR	
b.	The RWA of Ganga Society, Pushp Nagar has planned to start free yoga classes for its residents. You are Sharmila Tiwari, the President of RWA. Draft a notice informing residents about the proposal, timing, venue and other details.	
Ans.3(b)	<p>Suggested value points:-</p> <ul style="list-style-type: none"> - proposal – starting free yoga classes for residents - when and where - timings <p>(inputs given in the question to be included)</p> <p>(any other relevant point)</p>	4
4.	Attempt any one from A and B given below:	4 marks
	Distribution of marks	
	Format -1	Content – 2
	LETTER OF INVITATION	
(a)	You are Mr. Srikanth Sharma. You have recently built a new house in the hills of Uttarakhand. Draft a letter inviting your brother and his family to spend a few days with you in your new home. Include relevant details.	
Ans.4(a)	<p>Suggested value points:</p> <ul style="list-style-type: none"> - informal letter - informing about recently built house - inviting brother and his family - attractions of hill station <p>(inputs given in the question to be included)</p> <p>(any other relevant point)</p>	4
	OR	
	REPLY TO INVITATION	
(B)	You are Mr. Shyam Sundar, Professor of Psychology. You are invited by S.K.M. College, Mahboob Nagar to be the keynote speaker at its Annual Conclave on ‘Student Health- The	

	Emotional impact of Social Media'. Draft a reply letter expressing your inability to accept the invitation and also cite a reason for refusal.							
Ans.4(b)	<p>Suggested value points:</p> <ul style="list-style-type: none"> - letter of refusal - thanking for the invite - event and its schedule - expressing inability- citing reason - best wishes for Annual Conclave <p>(inputs given in the question to be included) (any other relevant point)</p>	4						
Q. 5.	Attempt ANY ONE of the two in 120-150 words :	5 marks						
	<p>Distribution of marks</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Format -1</td> <td style="width: 50%; text-align: right;">Content – 3</td> </tr> <tr> <td>Expression (Grammar & Spelling) – ½</td> <td style="text-align: right;">Coherence of ideas - ½</td> </tr> <tr> <td colspan="2">FORMAT – Sender's address, Date, Receiver's address, Subject and Salutation/ Salutation and Subject, Complimentary Close, Name</td> </tr> </table> <p style="text-align: center;">JOB APPLICATION</p>	Format -1	Content – 3	Expression (Grammar & Spelling) – ½	Coherence of ideas - ½	FORMAT – Sender's address, Date, Receiver's address, Subject and Salutation/ Salutation and Subject, Complimentary Close, Name		
Format -1	Content – 3							
Expression (Grammar & Spelling) – ½	Coherence of ideas - ½							
FORMAT – Sender's address, Date, Receiver's address, Subject and Salutation/ Salutation and Subject, Complimentary Close, Name								
(a)	<p>You are Ujwal/ Urmila of J.P. Nagar, A.B. Puram. You saw the given advertisement in a newspaper and wish to apply for the position advertised.</p> <div style="border: 1px solid black; padding: 10px; text-align: center;"> <p>G.R.T. Hotel, New Delhi Requires Chief Chef</p> <p>Qualification : Graduation in Hotel Management Work Experience : Minimum 2 years in relevant field. Skills : Team Management, Kitchen Management, Food Plating.</p> <p>Apply with Bio-data to The Manager, G.R.T. Hotel, 40, Rajendra Nagar, A.B. Puram</p> </div>							
Ans.5(a)	<p>Suggested value points:</p> <p>Covering Letter :</p> <ul style="list-style-type: none"> - reference to the advertisement - suitability for post 	5						

	<ul style="list-style-type: none"> - offer candidature <p>Bio-Data / Resume / CV:</p> <ul style="list-style-type: none"> - personal profile - qualifications - experience - skills - references <p>NOTE:</p> <ul style="list-style-type: none"> • No marks to be deducted if the Resume/CV/Bio-data is included in the covering letter. <p>(inputs given in the question to be included)</p> <p style="text-align: center;">OR</p> <p style="text-align: center;">LETTER TO THE EDITOR</p>					
(b)	<p>You are Tanvi of Rosewood Colony, Sagar Nagar. You have recently observed that people waste a lot of food in hotels, at marriages and parties. You are upset at the casual attitude of people towards wastage of food.</p> <p>Write a letter to the editor of a national daily expressing your concern and suggest ways to improve the situation. Use the given cues along with your own ideas to compose this letter.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Problems</td> </tr> <tr> <td style="padding: 5px;"> <ul style="list-style-type: none"> • oversized servings • casual attitude towards food and • ordering too much food • the effects of wastage </td> </tr> <tr> <td style="padding: 5px;">Suggestions</td> </tr> <tr> <td style="padding: 5px;"> <ul style="list-style-type: none"> • Order only what can be consumed • Prepare less items • Donate unconsumed food • Create food banks </td> </tr> </table>	Problems	<ul style="list-style-type: none"> • oversized servings • casual attitude towards food and • ordering too much food • the effects of wastage 	Suggestions	<ul style="list-style-type: none"> • Order only what can be consumed • Prepare less items • Donate unconsumed food • Create food banks 	
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Suggestions						
<ul style="list-style-type: none"> • Order only what can be consumed • Prepare less items • Donate unconsumed food • Create food banks 						
Ans.5(b)	<p>Suggested value points</p> <p>(inputs given in the question to be included)</p> <p>(any other relevant point)</p> <p>(any three)</p>	5				
Q. 6.	Attempt ANY ONE of the two in 120-150 words :	5 marks				

	<p>Distribution of marks</p> <p>Format -1 Content – 3</p> <p>Expression (Grammar & Spelling) – ½ Coherence of ideas - ½</p> <p>FORMAT – Title and byline</p>	
	ARTICLE WRITING	
(a)	<p>You are Ravi/Rajni, a class XII student. Write an article for a youth magazine on selfie safety, advising youngsters to be more cautious and careful.</p> <p>Use the following cues along with your own ideas to draft the article:</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <ul style="list-style-type: none"> • Don't pose near moving train or other vehicles • Don't pose with wild animals • Be aware of your surroundings • Keep away from stairs, drop offs • Casual posting of selfies- pose a threat </div>	
Ans.6(a)	<p>Suggested value points :</p> <p>(inputs given in the question to be included)</p> <p>(any other relevant point)</p> <p>(any three)</p>	5
	OR	
	REPORT WRITING	
	<p>Distribution of marks</p> <p>Format -1 Content – 3</p> <p>Expression (Grammar & Spelling) – ½ Coherence of ideas - ½</p> <p>FORMAT – Title and byline , date and place</p>	
(b)	<p>You are the President of RWA, Preeti Nagar. Your society recently organized a cooking competition for the residents on the occasion of Women's Day. Eminent chef Sanjay Kumar was invited to be judge. Write a report on the event to be published in a local daily.</p> <p>Use the following cues along with your own ideas to draft the report:</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <ul style="list-style-type: none"> • date, venue , time • no. of participants • variety of dishes displayed • winner </div>	5 marks
Ans.6(b)	Suggested value points :	5

	the roadside stand.	
Ans.	miserable / pitiable / poor / dilapidated	1
(v)	State whether the following statement is True or False: By 'Flower of Cities', the poet refers to the garden in cities.	
Ans.	False	1
(vi)	Based on the rhyme scheme, evident in lines 1-4, which word would rhyme with line 2? Part fled seen	
Ans.	fled	1
	OR	
Q.7(b)	<p>Aunt Jennifer's fingers fluttering through her wool Find even the ivory needle hard to pull The massive weight of Uncle's wedding band Sits heavily upon Aunt Jennifer's hand When Aunt is dead, her terrified hands will lie Still ringed with ordeals she was mastered by, The Tigers in the panel that she made Will go on prancing, proud and unafraid.</p> <p style="text-align: right;">(Aunt Jennifer's Tigers)</p>	6 x 1 = 6 marks
(i)	'Sits heavily upon Aunt Jennifer's hand.' Through the above expression the poet indicates: (A) Aunt Jennifer is happily married. (B) Aunt Jennifer loves the tigers in the panel (C) Aunt Jennifer's unhappy married life (D) Aunt Jennifer's rich and luxurious life.	
Ans.	(C) Aunt Jennifer's unhappy married life	1
(ii)	Select the option that has the same literary device as used in 'Still ringed with ordeals'. (A) Leopards cannot hide in the jungle as they are spotted. (B) Sun smiled happily on us. (C) Her lovely voice was music to his ears (D) Life is like a box of chocolates	
Ans.	(A) Leopards cannot hide in the jungle as they are spotted.	1
(iii)	Complete the following sentences with reference to the extract. The tigers in the panel symbolize _____.	
Ans.	- Aunt Jennifer's strong desire - fearlessness / courage / freedom - male dominance	1

	<i>(any one)</i>	
(iv)	<p>State whether the statement given below is True or False: “Find even the ivory needle hard to pull.” The above expression suggests that Aunt Jennifer is dying.</p>	
Ans.	False	1
(v)	<p>Based on the rhyme scheme, evident in lines 1-2, which word would rhyme with line 1?</p> <p>full sand bye</p>	
Ans.	full	1
(vi)	<p>The use of the word ‘fluttering fingers’ in the extract suggest that the fingers of Aunt Jennifer are trembling. This creates an image of _____ .</p>	
Ans.	<ul style="list-style-type: none"> - weak, terrified, nervous Aunt Jennifer - Aunt Jennifer’s fear/ unhappy marriage / dominating husband <p><i>(any one)</i></p>	1
Q.8.	Attempt any one of the extracts given below and answer the questions that follow:	
(a)	<p>I did not open my mouth to answer. Then the steps were quickened and the voices became excited. The sounds came nearer and nearer. Women and girls entered the room. I held my breath and watched them open closet doors and peep behind large trunks. Someone threw up the curtains, and the room was filled with sudden light. What caused them to stoop and look under the bed. I do not know. I remember being dragged out, though I resisted by kicking and scratching wildly. In spite of myself, I was carried downstairs and tied fast in a chair.</p> <p style="text-align: right;">(Memories of childhood)</p>	4 x 1 = 4 marks
(i)	<p>Select the appropriate option: Sounds came nearer and nearer..... (A) describes the increase in volume. (B) adds suspense and anxiety to readers (C) reflects the thought of the speaker (D) is a factual narrative.</p>	
Ans.	(B) adds suspense and anxiety to readers	1
(ii)	<p>Complete the following sentence: ‘Inspite of myself’ suggests that the speaker was _____ .</p>	
Ans.	against her will / forcefully carried downstairs	1
(iii)	<p>What do you infer from the first line of the extract? (A) It was her first day in school. (B) She did not want to get caught. (C) She was unprepared for the lesson.</p>	

Ans.	(B) uncompromising	1
(ii)	<p>_____ deceitfully extorted from the sharecroppers.</p> <p>The status of sharecroppers as inferred from the above line is</p> <p>(A) law abiding citizens (B) followers of Gandhi (C) victims of exploitation (D) contract labourers</p>	
Ans.	(C) victims of exploitation	1
(iii)	<p>Complete the following sentence:</p> <p>Gandhi surprised them by _____.</p>	
Ans.	accepting 25% refund offer / taking the representative of the planters at his word	1
(iv)	The inference that can be drawn from the line “Mr. Gandhi took him at his word” is _____.	
Ans.	trusted / believed the words of the speaker	1
(v)	‘Deadlock’ in the last line means _____.	
Ans.	stalemate / to come to a standstill / failure to reach an agreement	1
(vi)	What do we infer about the attitude of planters towards sharecroppers?	
Ans.	condescending / authoritative / domineering / looked down upon them	1
Q10.	Answer any five of the following six questions in 40-50 words each :	5 x 2 = 10 marks
	Distribution of marks:- CONTENT – 1 SPELLING AND GRAMMAR- ½ COHERENCE OF IDEAS- ½	
(i)	When I sense a flash of it in Mukesh, I am cheered. How is Mukesh’s attitude of life different from that of his family and friends? (The Lost Spring)	
Ans.	<p>Suggested value points:-</p> <ul style="list-style-type: none"> - family and friends- fatalists , hopeless, took bangle making for a god given lineage. - Mukesh – dares to dream, determined and hopeful , dreams to become a motor mechanic <p>(any other relevant point) (any one)</p>	2
(ii)	“I was frightened, but not yet frightened out of my wits.” Says Douglas. Which qualities of the speaker are highlighted in the above statement? (Deep Water)	
Ans.	<p>Suggested value points:-</p> <ul style="list-style-type: none"> - resilience - calm and composed in face of adversity - systematic in planning and execution <p>(any other relevant point) (any one)</p>	2

(iii)	'See you soon Amma.' How are these words contrary to the speaker's emotions? (My Mother at Sixty-six)	
Ans.	Suggested value points:- - fears separation / quite disturbed - speaks words of reassurance, positivity and hope (any other relevant point)	2
(iv)	'And such too is the grandeur of the dooms; we have imagined for the mighty dead.' Explain the inference you can draw from the phrase 'mighty dead'. (A Thing of Beauty)	
Ans.	Suggested value points:- Legendary heroes - sacrificed to mitigate others' sufferings - performed heroic deeds, feats - continue to inspire (any other relevant point) (any one)	2
(v)	What evidence from the text reveals that Rudyard Kipling did not walk the talk? (The Interview)	
Ans.	Suggested value points:- - Kipling – an interviewer himself, interviewed Mark Twain - calls interviews a crime, an assault, immoral, something that merits punishment (any other relevant point)	2
(vi)	'Soaf, you really should be sensible !' What does Jansie's advice to her friend Sophie reveal about their friendship? (Going Places)	
Ans.	Suggested value points:- - true and honest friendship - a friendship of opposites - Jansie is cautious and down to earth - Sophie lives in a make believe world, is a dreamer (any other relevant point) (any one)	2
Q.11	Answer any two of the following three questions in 40 -50 words each:	2 x 2 = 4 marks
	Distribution of marks:- CONTENT – 1 SPELLING AND GRAMMAR- 1/2 COHERENCE OF IDEAS- 1/2	
(i)	'With students of ice, he offers future generation of policy makers a life-changing experience...' (The Journey to End of the Earth) What expectation of the narrator is reflected in the above line?	
Ans.	Suggested value points:- - first hand experience will help students to learn , absorb and act	2

	<ul style="list-style-type: none"> - now a reformed person - signs as a dignified Captain <p>(any other relevant point) (any three)</p>	
	OR	
(b)	'Lost Spring' and 'Indigo' highlight the apathy of society and exploitation by those in power. Elaborate.	
Ans.	<p>Suggested value points:-</p> <p>Lost spring :</p> <ul style="list-style-type: none"> - no schools, education for the rag pickers - apathy towards the poor - false hope for education - poor living and working conditions for bangle makers - child labour - apathy of the middlemen, sahukars, bureaucrats etc. <p>Indigo:</p> <ul style="list-style-type: none"> - apathy of planters towards sharecroppers <ul style="list-style-type: none"> • forced to abide by 15% arrangement • extracted money deceitfully as compensation - the well offs were apathetic to miserable living conditions of the poor - the lawyers charged a heavy fee from the poor peasants <p>(any other relevant point) (any three)</p>	5
Q.13	Answer any one of the following two questions in 120-150 words :	5 marks
	Distribution of marks:-	
	CONTENT – 3	FLUENCY – 1
	SPELLING – ½	GRAMMAR- ½
(a)	<p>Derry: Oh no, because if I don't go back there, I'll never go anywhere in this world again. (On the Face of it)</p> <p>Derry later realizes that the decision taken at that moment helped him to come out of shell. As Derry, write a diary entry expressing your happiness and thanking your stars for the right decision taken. You may begin like this.</p> <p>I was so fortunate to be able to be decisive at the right moment.....</p>	
Ans.	<p>Suggested value points:-</p> <ul style="list-style-type: none"> - overprotective mother opposed Derry's going back to Lamb - he stood up for what he wanted and believed in - independent in thought and action - feels more confident - changed his outlook, perspective towards himself, others and life - gratefulness to Mr. Lamb <p>(any other relevant point)</p>	5

	(any three)	
	OR	
(b)	<p>“Your Majesty, I have two wives already. If I marry you (Tiger King)</p> <p>No doubt it adds humour to the story. Humour always captures the mind of readers.</p> <p>Taking ideas from the story ‘Tiger King’, write an article on the ‘Importance of Humour in Life’.</p> <p>You may begin like this; Sense of humour helps us deal with problems of life and improves one’s mental and physical health</p>	
Ans.	<p>Suggested value points:-</p> <p>Importance of Humour</p> <ul style="list-style-type: none"> - laughter best medicine - stress buster - helps face critical situation with ease - tense situations are resolved <p>Textual reference:</p> <ul style="list-style-type: none"> - threat to kingdom- a tense situation gets diffused when Duraisani keeps all fifty rings - kings failure to shoot more than seventy tigers gets diffused when the king holds discussion about marriage - humour in the way the hundredth tiger is brought from Madras and how it behaves before and after being shot at <p>(any other relevant point) (any three)</p>	5
