

Strictly Confidential: (For Internal and Restricted use only)
Senior Secondary School Examination 2024
Marking Scheme – ENGLISH CORE (301)
(QUESTION PAPER CODE – 1/5/2)

General Instructions: -

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2. **“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”**
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on the latest information or knowledge and / or are innovative, may be assessed for their correctness otherwise, and due marks may be awarded to them. In Competency based questions, please try to understand the given answer and even if reply is not from marking scheme but correct competency is shown by the candidate, due marks should be awarded.**
4. The Marking Scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, then due marks should be awarded accordingly.
5. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zeroed after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6. Evaluators will mark (✓) wherever answer is correct. For wrong answer 'X' be marked. Evaluators will not put (✓) while evaluating a wrong answer which gives an impression that answer is correct and no marks are awarded. **This is the most common mistake which evaluators are committing.**
7. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left-hand margin and encircled. This must be followed strictly.
8. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This must be followed strictly.
9. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note **“Extra Question”**.

10. **If more than one option is mentioned in the answer of multiple choice questions, then no marks to be awarded.**
11. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
12. A full scale of marks (0-80 marks) as given in Question Paper has to be used. Please do not hesitate to award full marks if the answer deserves it.
13. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
14. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong totalling of marks awarded on an answer.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totalling on the title page.
 - Wrong totalling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying / not same.
 - Wrong transfer of marks from the answer book to online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark (✓) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
15. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks. 'Zero' should be mentioned both in figures and words.
16. Any unassessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions should be followed meticulously and judiciously.
17. The Examiners should acquaint themselves with the guidelines given in the "**Guidelines for Spot Evaluation**" before starting the actual evaluation.
18. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
19. The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners / Additional Head Examiners / Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per Value Points for each answer as given in the Marking Scheme.

MARKING SCHEME
Senior Secondary School Examination, 2024
ENGLISH CORE **(Subject Code–301)**
[Question Paper Code : 1/5/2]

Maximum Marks : 80

IMPORTANT INSTRUCTIONS:

1. The answers given below are suggestive. Credit should be given for any relevant point which is not included in the value points listed below. However, any independent interpretation should be discussed with the HE before awarding marks.
2. No marks shall be deducted for exceeding the word-limit.
3. If a spelling error is recurring, it should be penalized only once.

(iv)	<p>Complete the following sentence appropriately : Educational toys enhance the personality of children by _____.</p>	
Ans.	enhancing / improving cognitive skills / social skills / problem solving ability / special awareness / mastering a skill	1
(v)	<p>Read the five headlines (a) – (e), given below :</p> <p>(a) Sustainable Educational Toys are Developmentally Appropriate.</p> <p>(b) Sustainable Educational Toys Promote Free play.</p> <p>(c) Sustainable Educational Toys – Free and Widespread.</p> <p>(d) Sustainable Educational Toys – Experiential Learning.</p> <p>(e) Sustainable Educational Toys – Hinder Interaction with people.</p> <p>Identify the option that displays the headline that DOES/DO NOT correspond with what the passage highlights.</p> <p>(A) only (e) (B) (a) and (b)</p> <p>(C) (c) and (e) (D) only (d)</p>	
Ans.	(C) (c) and (e)	1
(vi)	What evidences do you gather from the passage to state that educational system is revolutionized by educational toys ? Answer in about 40 words.	
Ans.	<ul style="list-style-type: none"> - it has made learning more interesting - incorporated experiential learning - child's interest is kindled - stops rote learning - ignites student's curiosity - increase learner's focus <p>(any two)</p>	2
(vii)	Explain in about 40 words, how education at grass root level is benefitted by these projects.	
Ans.	<ul style="list-style-type: none"> - resolve a lot of issues in tier 2 or 3 cities - resolve issues like lack of infrastructure - create miniature labs for schools - offer visual, auditory, and kinesthetic aids - offer an engaging avenue to teach mathematical, verbal, problem solving skills <p>(any two)</p>	2
(viii)	As opposed to learning by heart, experiential toys	

	(A) ignite interest (C) replace textbooks	(B) challenge the teachers (D) confuse learners	
Ans.	(A) ignite interest		1
(ix)	Playing is usually considered a distraction. Is it justified on the part of the narrator to assert that playing is an important aspect of education? Write your answer in about 40 words.		
Ans.	<ul style="list-style-type: none"> - playing is vital for cognitive development - toys engage students in experiential learning - students develop better social skills and learn to negotiate - settle differences - learn team spirit <p>(any two)</p>		2
		Passage 2	
Q.2.	Answer the following questions based on the given passage:		10 marks
(i)	Select the option that comes under conventional media : (A) Instagram (B) Newspaper (C) Facebook (D) E-mail		
Ans.	(B) Newspaper		1
(ii)	Select the correct option : One factor that prompts people to believe fake news is that (A) it supports their point of view (B) they are biased (C) it is from a reliable site (D) it has more 'likes' and 'shares'		
Ans.	(C) it is from a reliable site		1
(iii)	What according to the passage are the intentions of people who share information ?		
Ans.	might benefit others / help in their safety		1
(iv)	Which reason do you infer from the passage is responsible for journalists spreading misinformation?		
Ans.	not verifying data / had to verify data before publishing / it is their responsibility to verify data		1
(v)	Complete the sentence appropriately : The threat faced by the new entrants in social media is _____.		
Ans.	the susceptibility to fake news		1

(vi)	<p>Explain your understanding of the difference between ‘misinformation’ and ‘fake news’.</p>							
Ans.	<p>misinformation – misleading information / twisted information fake news – fabricated news / false news (any other relevant answer to be accepted)</p>	1						
(vii)	<p>As per your inference drawn from para (1), which category of people fall as victims to fake news ?</p>							
Ans.	<ul style="list-style-type: none"> - those below the age of 20 and above the age of 50 - those who are new to the use of internet - those who are not aware of the concept of fake news <p>(any two)</p>	2						
(viii)	<p>What is the blame game that goes on in fixing the onus of identifying fake news?</p>							
Ans.	<ul style="list-style-type: none"> - putting blame on journalist as it is their responsibility to verify data - some feel it is the responsibility of media to curb and identify fake news - some put the responsibility of identifying fake news on individuals <p>(any two)</p>	2						
	<p>SECTION B Creative Writing Skills</p>	18 marks						
	<p><u>OBJECTIVE:</u></p> <ul style="list-style-type: none"> • To test the ability to think logically and express clearly. • To use a style appropriate to the given situation. • To plan, organize and present ideas coherently. 							
Q.3	<p>Attempt ANY ONE of the following two in about 50 words.</p>	4 marks						
	<p>NOTICE WRITING</p>							
	<p>Distribution of marks</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Format -1</td> <td style="width: 50%; text-align: center;">Content – 2</td> </tr> <tr> <td colspan="2" style="text-align: center;">Expression: Grammar & Spelling – ½ Coherence of Ideas- ½</td> </tr> <tr> <td colspan="2" style="text-align: center;">FORMAT - Name of issuing authority- organisation/ agency, NOTICE, heading, date of issue, signature / name, designation (bottom left)</td> </tr> </table>	Format -1	Content – 2	Expression: Grammar & Spelling – ½ Coherence of Ideas- ½		FORMAT - Name of issuing authority- organisation/ agency, NOTICE, heading, date of issue, signature / name, designation (bottom left)		
Format -1	Content – 2							
Expression: Grammar & Spelling – ½ Coherence of Ideas- ½								
FORMAT - Name of issuing authority- organisation/ agency, NOTICE, heading, date of issue, signature / name, designation (bottom left)								
Q.3 (a)	<p>Bharat Public School, I.P. Nagar, has recently constructed a Science Park, a dedicated area where specific equipments based on principles of science are setup.</p> <p>As Rashi Kapoor, President of Science Club, draft a notice for the school notice board, informing students of the same. Mention relevant details.</p>							

Ans.	<p>Suggested value points:-</p> <ul style="list-style-type: none"> - location - features of science park - objectives - time of visit - teacher incharge <p>(inputs given in the question to be included) (any other relevant point)</p>	4				
	OR					
Q.3 (b)	<p>You are the President, RWA Silver Oak Society. Draft a notice for the society notice board informing residents about the appointment of security guards at Gate Nos. 2, 3 & 4 and an increase of Rs. 1,000 in the annual maintenance charges to meet the expenditure. Mention relevant details.</p>					
Ans.	<p>Suggested value points:-</p> <ul style="list-style-type: none"> - no. of security guards to be appointed - increase in annual maintenance charges - due date for payment - mode of payment <p>(inputs given in the question to be included) (any other relevant point)</p>	4				
Q. 4	<p>Attempt ANY ONE of the following two in about 50 words.</p>	4 marks				
	<p>Distribution of marks</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Format -1</td> <td style="width: 50%; text-align: center;">Content – 2</td> </tr> <tr> <td style="text-align: center;">Expression: Grammar & Spelling – ½</td> <td style="text-align: center;">Coherence of Ideas- ½</td> </tr> </table>	Format -1	Content – 2	Expression: Grammar & Spelling – ½	Coherence of Ideas- ½	
Format -1	Content – 2					
Expression: Grammar & Spelling – ½	Coherence of Ideas- ½					
	FORMAL REPLY					
Q.4 (a)	<p>You are a student counsellor of N.J. Public School. You are invited by S.M. International School, Kala Puram, to address Class XII students on Goal Setting & Time Management. Write a formal letter of reply accepting the invitation and confirming your presence at the stated time, include relevant details.</p>					
Ans.	<p>Suggested value points:</p> <ul style="list-style-type: none"> - formal letter of acceptance - thanking for the invite - event and its schedule - good wishes 	4				

	(inputs given in the question to be included) (any other relevant point)	
	OR	
	FORMAL INVITATION	
Q.4 (b)	You are Mr. Anmol Gupta. You are planning to celebrate your sister's silver jubilee wedding anniversary. Draft the invitation card to be sent to relatives and friends, sharing all relevant details.	
Ans.	<p>Format- Card</p> <p>Suggested value points:</p> <ul style="list-style-type: none"> - name of the host - details of event / occasion - mention date, time and venue - contact address and phone no. <p>(inputs given in the question to be included) (any other relevant point)</p>	4
Q. 5	Attempt ANY ONE of two in 120 - 150 words.	5 marks
	<p>Distribution of marks</p> <p>Format -1 Content – 3</p> <p>Expression (Grammar & Spelling) – ½ Coherence of ideas - ½</p> <p>FORMAT – Sender's address, Date, Receiver's address, Subject and Salutation/ Salutation and Subject, Complimentary Close, Name</p>	
	JOB APPLICATION	

Q.5 (a)	<p>You are Mahesh / Mrinal of 36, M.K. Avenue, Pratap Nagar. You are a Commerce graduate. You saw the given advertisement in a newspaper and wish to apply for the position advertised. Write a letter along with a detailed bio-data, expressing your interest in the advertised post.</p> <div style="border: 1px solid black; padding: 10px; text-align: center;"> <p>S.K. GLOBAL BANK We're hiring Management Trainees</p> <p>Qualification : Graduation in any subject Experience : 0 – 2 years Skills : Project Management, Communication Skills, Customer Service skills</p> <p>Apply with bio-data to The Manager, S.K. Global Bank, 45, Bannerghatta Road, Pratap Nagar</p> </div>	
Ans.	<p>Suggested value points:</p> <p>Covering Letter :</p> <ul style="list-style-type: none"> - reference to the advertisement - suitability for post - offer candidature <p>Bio-Data / Resume / CV:</p> <ul style="list-style-type: none"> - personal profile - qualifications - experience - skills - references <p>NOTE:</p> <ul style="list-style-type: none"> • No marks to be deducted if the Resume/CV/Bio-data is included in the covering letter. <p>(inputs given in the question to be included)</p> <p style="text-align: center;">OR</p> <p style="text-align: center;">LETTER TO EDITOR</p>	5

Q.5 (b)	<p>You have recently come across a report stating that crime against the elderly is up by 22% in AB Nagar. Senior citizens especially those living alone are exposed to crimes like robbery, murder etc. As a concerned citizen, write a letter to the editor of a local daily expressing your concern and suggesting ways to protect them. Use the following cues along with your own ideas to draft the letter.</p> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <ul style="list-style-type: none"> • Volunteer your services • Environment to be made secure • Not to leave old people alone • Be in touch with them • Regular police check </div>					
Ans.	<p>Suggested value points</p> <p>(inputs given in the question to be included)</p> <p>(any other relevant point)</p> <p>(any three)</p>	5				
Q. 6	<p>Attempt ANY ONE of the following two questions in 120 - 150 words.</p>	5 marks				
	ARTICLE WRITING					
	<p>Distribution of marks</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Format -1</td> <td style="width: 50%; text-align: center;">Content – 3</td> </tr> <tr> <td style="text-align: center;">Expression (Grammar & Spelling) – ½</td> <td style="text-align: center;">Coherence of ideas - ½</td> </tr> </table> <p>FORMAT – Title and byline</p>	Format -1	Content – 3	Expression (Grammar & Spelling) – ½	Coherence of ideas - ½	
Format -1	Content – 3					
Expression (Grammar & Spelling) – ½	Coherence of ideas - ½					
Q.6 (a)	<p>You are Anuj, a student of Class XII. Whenever you are stressed, you listen to music and get relaxed. You strongly believe that music destresses you and refreshes your body and mind.</p> <p>Based on your experience, write an article on ‘Music as Therapy’ for a health magazine highlighting the healing power of music. Use the following cues along with your own ideas to compose this article :</p> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <ul style="list-style-type: none"> • music establishes connection with self • music helps in self-expression • comforts body, mind & soul • improves one’s mood </div>					

Ans.	<p>Suggested value points :</p> <p>(inputs given in the question to be included)</p> <p>(any other relevant point)</p> <p>(any three)</p>	5
	OR	
	REPORT WRITING	
	<p>Distribution of marks</p> <p>Format - 1 Content – 3</p> <p>Expression (Grammar & Spelling) – ½ Coherence of ideas - ½</p> <p>FORMAT – Title and byline</p>	
Q.6 (b)	<p>Your school recently conducted an Art exhibition in which students from all classes participated. Students presented various paintings, sculpture etc. Parents and visitors congratulated the students on their efforts.</p> <p>As a student editor, write a report on the exhibition to be published in your school magazine. Use the cues given below along with your own ideas to compose this report :</p> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <ul style="list-style-type: none"> • Date, venue, time • Participants • Types of painting, sculpture • Theme, if any • Visitors' feed back </div>	
Ans.	<p>Suggested value points :</p> <p>(inputs given in the question to be included)</p> <p>(any other relevant point)</p> <p>(any three)</p>	5
	SECTION C Literature	40 Marks
	<p>NOTE: The objective of this section is to test a candidate's ability to understand and interpret the prescribed text through short & long answer type questions. Long answer type questions have been set to test the students' understanding of the text and their ability to interpret, evaluate & respond to the issues raised therein.</p>	

Ans.	city people are selfish / people in the car have no concern for roadside stand people.	1
(vi)	Based on the rhyme scheme evident in the last two lines of the extract, which word would rhyme with the last line ? <u> </u> brass reply sound	
Ans.	sound	1
	OR	
Q.7 (b)	<p>... but soon put that thought away, and looked out at Young Trees sprinting, the merry children spilling out of their homes, but after the airport's security check, standing a few yards away, I looked again at her, wan, pale as a late winter's moon and felt that old familiar ache, my childhood's fear,</p> <p style="text-align: right;">(My Mother at Sixty-six)</p>	6 x 1 = 6 marks
(i)	<p>Select the correct option.</p> <p>The impact of 'merry children' on poet's mind _____.</p> <p>(A) caused anxiety (B) created a sense of longing (C) brought comfort (D) reminded her of her own childhood</p>	
Ans.	(C) brought comfort	1
(ii)	<p>The tone of the poet expressed in the above lines is</p> <p>(A) sadness and helplessness (B) excitement and eagerness (C) appreciation and gratitude (D) anger and anxiety</p>	
Ans.	(A) sadness and helplessness	1
(iii)	The words 'wan, pale' indicate the mother's _____.	
Ans.	ageing/ colourless face / weakness / exhaustion	1
(iv)	Complete the following sentence appropriately. The poet looked at her mother again to _____.	
Ans.	bid her goodbye / have a last look / reaffirm her own thoughts	1
(v)	Explain one inference that can be drawn from the line 'felt that old familiar ache'.	

Ans.	referring to her childhood fear / fear of separation	1
(vi)	'put that thought away'. What is the intention of poet that can be inferred from the above line ?	
Ans.	to divert her mind / mood from the grief of her mother's ageing and imminent death	1
Q.8	Read the two extracts given below and answer the questions on ANY ONE.	
(a)	<p>The reason the programme has been so successful is because it is impossible to go anywhere near the South Pole and not be affected by it. It's easy to be blasé about polar ice caps melting while sitting in the comfort zone of our respective latitude and longitude, but when you can visibly see glaciers retreating and ice shelves collapsing, you begin to realise that the threat of global warming is real. Antarctica, because of her simple eco-system and lack of biodiversity, is the perfect place to study how little changes in the environment can have big repercussions.</p> <p style="text-align: right;">(Journey to the End of the Earth)</p>	$4 \times 1 = 4$ marks
(i)	<p>As per the given extract, the reason for the success of the programme is</p> <p>(A) the participation of young students.</p> <p>(B) the journey to Antarctica.</p> <p>(C) the exposure to reality.</p> <p>(D) it was impossible to go near south pole.</p>	
Ans.	(C) the exposure to reality. / (D) it was impossible to go near south pole.	1
(ii)	<p>Complete the following sentence.</p> <p>The warning that can be inferred from the above extract is _____.</p>	
Ans.	that global warming is real / that little changes in environment can have big repercussions	1
(iii)	<p>State whether the statement given is TRUE or FALSE with reference to the extract.</p> <p>Global warming is a threat to human survival.</p>	
Ans.	True	1
(iv)	Explain one inference that can be drawn from the line "It's easy to be blasé about polar ice caps melting while sitting in the comfort zone".	
Ans.	in comfort zone we are indifferent to the seriousness of the situation	1
	OR	
Q.8 (b)	<p>From that day onwards it was celebration time for all the tigers inhabiting Pratibandapuram. The State banned tiger hunting by anyone except the Maharaja. A proclamation was issued to the effect that if anyone dared to fling so much as a stone at a tiger, all his wealth and property would be confiscated.</p> <p>The Maharaja vowed he would attend to all other matters only after killing the hundred tigers. Initially the king seemed well set to realise his ambition.</p>	$4 \times 1 = 4$ marks

(ii)	<p>The influence of nature in Saheb's life was that it _____.</p> <p>(A) brought prosperity (B) yielded food for them (C) gave them home (D) brought disaster</p>	
Ans.	(D) brought disaster	1
(iii)	<p>Complete the sentence with an appropriate word.</p> <p>Saheb's conversation with the narrator draws _____ of readers towards Saheb.</p>	
Ans.	sympathy / concern/ admiration	1
(iv)	<p>Explain one inference that can be drawn from the line “..... realizing how hollow the advice must sound”.</p>	
Ans.	realized how meaningless her advise was / she never meant to open a school	1
(v)	<p>The expression ‘when they build one, I will go’ indicates Saheb’s _____ to go to school.</p>	
Ans.	eagerness / willingness / desire	1
(vi)	<p>State whether the following statement is TRUE or FALSE.</p> <p>‘... his home is not even a distant dream’ states that Saheb sees his home often in his dream.</p>	
Ans.	FALSE	1
	OR	
Q.9 (b)	<p>Then the poet spoke. He couldn't have addressed a more dazed and silent audience – no one knew what he was talking about and his accent defeated any attempt to understand what he was saying. The whole thing lasted about an hour ; then the poet left and we all dispersed in utter bafflement – What are we doing ? What is an English poet doing in a film studio which makes Tamil films for the simplest sort of people ? People whose lives least afforded them the possibility of cultivating a taste for English poetry. The poet looked pretty baffled too, for he must have felt the sheer incongruity of his talk about the thrills and travails of an English poet. His visit remained an unexplained mystery.</p>	6 x 1 = 6 marks
	(Poets and Pancakes)	
(i)	<p>Choose the correct option :</p> <p>The reason for the bewilderment of the audience is</p> <p>(A) unknown identity of the visitor. (B) that the speaker had not been introduced to them. (C) the visit of an English poet to a Tamil film studio. (D) that they did not understand English.</p>	
Ans.	(C) the visit of an English poet to a Tamil film studio.	1
(ii)	<p>By ‘thrills and travails’ the author refers to</p> <p>(A) joy and happiness (B) interest and aspiration (C) excitement and pain (D) shocks and surprises</p>	
Ans.	(C) excitement and pain	1

(iii)	<p>The tigers in the panel that she made Will go on prancing, proud and unafraid. What is the tone of the poet reflected in the above lines ? (Aunt Jennifer's Tigers)</p>	
Ans.	<p>Suggested value points-</p> <ul style="list-style-type: none"> - critical of the society - angry that the death of Aunt Jennifer will not change the attitude of men in the society - appreciation of permanence of Art in the world <p>(any other relevant point) (any one)</p>	2
(iv)	<p>What is Pablo Neruda's complaint against fishermen ? (Keeping Quiet)</p>	
Ans.	<p>Suggested value points-</p> <ul style="list-style-type: none"> - fishermen kill whales in the sea - responsible for ecological imbalance - environmental degradation - not thinking of the consequences of his action <p>(any other relevant point) (any one)</p>	2
(v)	<p>How and why does Keats relate 'mighty dead' to the 'Thing of Beauty' ? (A Thing of Beauty)</p>	
Ans.	<p>Suggested value points-</p> <ul style="list-style-type: none"> - mighty dead is heroic death - source of inspiration for common man / legendary people <p>(any other relevant point) (any one)</p>	2
(vi)	<p>'Jansie, knowing they were both earmarked for the biscuit factory, became melancholy'. What inference about Jansie's character is drawn from the above line ? (Going Places)</p>	
Ans.	<p>Suggested value points-</p> <ul style="list-style-type: none"> - realistic girl- doesn't live in dreams - sympathizes with Sophie - cares for her friend - obeys her family expectations / pragmatic 	2

	(any other relevant point) (any one)	
Q. 11	Answer ANY TWO of the following three questions in 40-50 words each :	2 x 2 = 4 marks
	Distribution of marks:- CONTENT – 1 SPELLING AND GRAMMAR- ½ COHERENCE OF IDEAS- ½	
(i)	'They decided that the Maharaja must not come to know that he had missed the target'. (The Tiger King) Why did the hunters try to hide the truth from the king ?	
Ans.	Suggested value points- - feared that it might hurt the ego of the King - the fear of losing their jobs - afraid of facing the anger of the King (any other relevant point) (any one)	2
(ii)	'I must get rid of this man for your sake'. How did Dr. Sadao act like a perfect husband ? (The Enemy)	
Ans.	Suggested value points- - caring - responsible / protective - seeing his wife trembling in fear after seeing the messenger - ready to take action to save his family (any other relevant point) (any one)	2
(iii)	"I had been tossed about in the air like a wooden puppet" and now my long hair was shingled like a coward's..." What inference about the life of Zitkala-Sa can be drawn from the above statement? (Memories of Childhood)	
Ans.	Suggested value points- - her life full of struggles - she faced humiliation and suppression - shingling of her hair against her choice/identity - taken away from parents / faced discrimination at young age	2

	(any other relevant point) (any one)	
Q. 12	Answer ANY ONE of the following two questions in about 120-150 words.	5 marks
	Distribution of marks:- CONTENT – 3 SPELLING – 1/2 FLUENCY – 1 GRAMMAR- 1/2	
(a)	Imagine you are Pablo Neruda of ‘Keeping Quiet’. He advises Robert Frost in the context of his conflict and pain at the plight of the roadside stand owners. Pen down your advice in a letter to Robert Frost. You may begin. Dear Frost, You seem very pained at the plight of the roadside stand owners, and I would like to advise you...	
Ans.	Suggested value points- <ul style="list-style-type: none">- not to be reactive- take a pause and think- we may come with better solutions / remedies- city people are selfish – fast moving life, busy- owners of roadside stand need to pause, wait, have patience- suggest that death is not the only solution, rather pause and ponder- introspect and reflect (any other relevant point) (any three)	5
	OR	
(b)	While M. Hamel talks of language being the key to nationalism. Gandhi tells the court it is a ‘conflict of duties’. On the one hand, not to set a bad example as a law breaker, on the other hand, to render the humanitarian and national service. You get inspired and decide to write an article for a youth magazine urging the youth to dedicate themselves to the service, of the nation. You may begin like this, Youth plays an important role in the progress of the nation	
Ans.	Suggested value points- M. Hamel <ul style="list-style-type: none">- youngsters should equip themselves with the appropriate traits and qualities- as M. Hamel feels the youth should preserve / uphold their identities like language / culture – should uphold patriotism	5

	<ul style="list-style-type: none"> - else it weakens their roots and paves way for others to interfere / intrigue - the youth should not waste their time and energy <p>Gandhi</p> <ul style="list-style-type: none"> - the youth should develop concern for their fellow citizens - only educated youth can save the society - youth should focus on community service / one has to conquer fear <p>(any other relevant point)</p> <p>(any three)</p>	
Q. 13	Answer ANY ONE of the following two questions in 120-150 words :	5 marks
	Distribution of marks:-	
	CONTENT – 3	FLUENCY – 1
	SPELLING – ½	GRAMMAR- ½
(a)	<p>Things out, shutting things in. (On the Face of it)</p> <p>The above statement speaks about Mr. Lamb's open mindedness and large heartedness despite his disability. Inspired by his thought, you as a student leader, give a motivational speech to your class on how positive attitude and broad mindedness will help one succeed in life.</p> <p>You may begin like this.</p> <p>Good morning to one & all.</p> <p>Being positive and open minded will definitely make you evolve and grow</p>	
Ans.	<p>Suggested value points-</p> <ul style="list-style-type: none"> - open mindedness will help you to adapt and grow - we all should listen to the advice of elders and teachers - should not be narrow minded and rigid in our ideas - should not be intimidated by the problems and challenges of life - optimism will help us surmount problems and be successful - let not your disability be a handicap <p>(any other relevant point)</p> <p>(any three)</p>	5
	OR	
(b)	<p>“that if the man were whole I could turn him over to the Police But since he is wounded” (The Enemy)</p> <p>The above statement clearly displays Dr. Sadao’s commitment to his profession</p>	

	and compassion. Write an article in appreciation of Dr. Sadao's professional ethics and his ability to rise above prejudices. You may begin like this. Dr. Sadao proved himself to be a man with great humanitarian values	
Ans.	<p>Suggested value points-</p> <ul style="list-style-type: none"> - Dr. Sadao has grit and courage to take decision to treat the enemy soldier - shows humanitarian concern - rose above all prejudice - risked his career and family - saved the enemy soldier's life and helped him to escape - updated and informed the general about the enemy soldier - people like Dr. Sadao are an asset to society <p>(any other relevant point)</p> <p>(any three)</p>	5
