

COMPLETE STEP-BY-STEP MARKING SCHEME & DETAILED SOLUTIONS

MasterG.Net CBSE Curriculum Key • Evaluator Guidelines

Section A: Objective Answers (1 Mark Each)

1. Answer: (b) Zero

Step/Reason: Property 1 of A.M. establishes that $\sum(X - \bar{X}) = 0$ because positive and negative deviations from the mean cancel out exactly. Arithmetic mean is the center of gravity. [1 M]

2. Answer: (c) Rs. 270

Step/Reason: $\bar{X}_{1,2} = (N_1\bar{X}_1 + N_2\bar{X}_2) / (N_1 + N_2)$

$284 = [(70 \times 290) + (30 \times \bar{X}_2)] / 100 \Rightarrow 28,400 = 20,300 + 30\bar{X}_2 \Rightarrow 30\bar{X}_2 = 8,100 \Rightarrow \bar{X}_2 = \text{Rs. } 270$. [1 M]

3. Answer: (b) 58

Step/Reason: When each item is increased by 5, new mean = $24 + 5 = 29$. When each item is then multiplied by 2, final mean = $29 \times 2 = 58$. [1 M]

4. Answer: (b) 11

Step/Reason: Total sum = $N \times \bar{X} = 6 \times 6 = 36$.

Sum of 5 known items = $1 + 3 + 5 + 6 + 10 = 25$. Therefore, missing value $x = 36 - 25 = 11$. [1 M]

5. Answer: (b) Larger weights are assigned to larger items, and smaller weights to smaller items.

Step/Reason: Heavy weights on higher observations inflate the numerator $\sum WX$ faster than the denominator $\sum W$, making $\bar{X}_W > \bar{X}$. [1 M]

6. Answer: (a) Both (A) and (R) are true and (R) is the correct explanation of (A).

Step/Reason: Mean relies on mid-point $m = (l_1 + l_2)/2$. Missing boundaries prevent calculating m without rational assumption. [1 M]

Section B: Very Short Answer Solutions (2 Marks Each)

7. Solution:

Any two valid requisites: (1) Rigidly Defined: Must be defined by a clear mathematical formula so that every evaluator gets identical results without ambiguity.

(2) Based on all observations: It must be calculated by taking into account every single item in the data series. [1 M + 1 M = 2 M]

8. Solution:

Formula: $\bar{X} = \sum X / N \Rightarrow 25 = (10 + 25 + 35 + 40 + X_5) / 5$ [1 M]

$125 = 110 + X_5 \Rightarrow X_5 = 125 - 110 = 15$. [1 M]

9. Solution (Corrected Mean):

Given: $N = 20$, Incorrect $\bar{X} = 89.4$ kg.

Incorrect $\sum X = 20 \times 89.4 = 1,788$ kg. [0.5 M]

Corrected $\sum X = \text{Incorrect } \sum X - \text{Wrong Item} + \text{Correct Item} = 1,788 - 78 + 87 = 1,797$ kg. [1 M]

Corrected Mean = $1,797 / 20 = 89.85$ kg. [0.5 M]

10. Solution (Missing Item in Discrete Series):

Given Mean = 41. Total Frequency $\Sigma f = 8 + 12 + 20 + 10 + 6 + 4 = 60$.

$$\Sigma fX = (20 \times 8) + (30 \times 12) + (40 \times 20) + (x \times 10) + (60 \times 6) + (70 \times 4) = 160 + 360 + 800 + 10x + 360 + 280 = 1,960 + 10x \text{ [1 M]}$$

$$\bar{X} = \Sigma fX / \Sigma f \Rightarrow 41 = (1,960 + 10x) / 60 \Rightarrow 2,460 = 1,960 + 10x \Rightarrow 10x = 500 \Rightarrow x = 50 \text{ marks. [1 M]}$$

11. Solution (Combined Mean):

Male cohort: $N_1 = 25$, $\bar{X}_1 = 61$ in. Female cohort: $N_2 = 35$, $\bar{X}_2 = 58$ in. Total $N = 60$.

$$\text{Formula: } \bar{X}_{1,2} = (N_1\bar{X}_1 + N_2\bar{X}_2) / (N_1 + N_2) \text{ [0.5 M]}$$

$$\bar{X}_{1,2} = [(25 \times 61) + (35 \times 58)] / 60 = (1,525 + 2,030) / 60 = 3,555 / 60 = 59.25 \text{ inches. [1.5 M]}$$

Section C: Short Answer Solutions (3 Marks Each)

12. Solution (3 Methods):

Data: 30, 45, 60, 40, 15, 65, 85, 20 ($N = 8$).

(i) Direct Method: $\Sigma X = 360 \Rightarrow \bar{X} = 360 / 8 = 45$ marks. [1 M]

(ii) Short-cut Method: Let Assumed Mean $A = 40$. Deviations $d = X - 40$: -10, +5, +20, 0, -25, +25, +45, -20. Sum $\Sigma d = +40$.

$$\bar{X} = A + (\Sigma d / N) = 40 + (40 / 8) = 45 \text{ marks. [1 M]}$$

(iii) Step-Deviation Method: $C = 5$, $d' = d / 5$: -2, +1, +4, 0, -5, +5, +9, -4. Sum $\Sigma d' = +8$.

$$\bar{X} = A + (\Sigma d' / N) \times C = 40 + (8 / 8) \times 5 = 45 \text{ marks. [1 M]}$$

13. Solution (Corrected Mean):

Initial $N = 10$, $\bar{X} = 68 \Rightarrow$ Initial $\Sigma X = 10 \times 68 = 680$. [1 M]

Two students left (marks 40, 39); one joined (marks 72).

New $N = 10 - 2 + 1 = 9$. [0.5 M]

$$\text{Corrected } \Sigma X = 680 - 40 - 39 + 72 = 673. \text{ [1 M]}$$

$$\text{Corrected Mean} = 673 / 9 = 74.78 \text{ marks. [0.5 M]}$$

14. Solution (Missing Frequency):

$$\Sigma f = 5 + 7 + f + 18 + 5 + 3 = 38 + f \text{ [0.5 M]}$$

$$\Sigma fX = (5 \times 5) + (15 \times 7) + (25 \times f) + (35 \times 18) + (45 \times 5) + (55 \times 3) = 25 + 105 + 25f + 630 + 225 + 165 = 1,150 + 25f \text{ [1 M]}$$

$$\text{Mean } \bar{X} = 29 \Rightarrow 29 = (1,150 + 25f) / (38 + f) \Rightarrow 1,102 + 29f = 1,150 + 25f \Rightarrow 4f = 48 \Rightarrow f = 12. \text{ [1.5 M]}$$

15. Solution (Merits & Demerits):

Merits (Any 3): (1) Simple to calculate & understand, (2) Rigidly defined by algebraic formula, (3) Capable of further algebraic treatment (combined mean). [1.5 M]

Demerits (Any 2): (1) Unduly distorted by extreme values (outliers), (2) Cannot be calculated for qualitative data (honesty, beauty) or open-end classes without assumptions. [1.5 M]

16. Solution (Continuous Series & Charlier's Check):

Let $A = 37.5$, $C = 5$. Table of step deviations: Mid-points: 22.5, 27.5, 32.5, 37.5, 42.5, 47.5, 52.5.

$d' = -3, -2, -1, 0, +1, +2, +3$.

$$fd' = -30, -24, -8, 0, +11, +8, +15 \Rightarrow \Sigma fd' = -28. \text{ Total } \Sigma f = 70. \text{ [1 M]}$$

$$\text{Mean} = A + (\Sigma fd' / \Sigma f) \times C = 37.5 + (-28 / 70) \times 5 = 37.5 - 2.0 = 35.50. \text{ [1 M]}$$

$$\text{Charlier's Check: } \Sigma f(d' + 1) = \Sigma fd' + \Sigma f \Rightarrow 42 = -28 + 70 \Rightarrow 42 = 42 \text{ (Calculations verified correct). [1 M]}$$

17. Solution (Group Sizes from Combined Mean):

Let number of boys = N_1 and girls = $N_2 = 150 - N_1$. $\bar{X}_1 = 70$, $\bar{X}_2 = 55$, Combined = 60. [0.5 M]

$$60 = [70N_1 + 55(150 - N_1)] / 150 \Rightarrow 9,000 = 70N_1 + 8,250 - 55N_1 \text{ [1.5 M]}$$

$$15N_1 = 750 \Rightarrow N_1 = 50 \text{ boys, } N_2 = 150 - 50 = 100 \text{ girls. [1 M]}$$

Section D: Long Answer Solutions (5 Marks Each)

18. Solution ("More Than" Cumulative Conversion & Mean):

Convert to simple class intervals: 0–10: 50–45=5 • 10–20: 45–38=7 • 20–30: 38–26=12 • 30–40: 26–10=16 • 40–50: 10–4=6 • 50–60: 4. Total $\Sigma f = 50$. [2 M]

Mid-values (m): 5, 15, 25, 35, 45, 55. Let A = 25, C = 10.

$d' = (m - 25)/10$: -2, -1, 0, +1, +2, +3.

$fd' = -10, -7, 0, +16, +12, +12 \Rightarrow \Sigma fd' = +23$. [1.5 M]

Mean $\bar{X} = A + (\Sigma fd' / \Sigma f) \times C = 25 + (23/50) \times 10 = 25 + 4.6 = 29.60$ marks. [1.5 M]

19. Solution (Scholarship Award Problem):

(a) Simple Mean (N = 4):

Student A = $(60+62+55+67)/4 = 244/4 = 61.00$ marks.

Student B = $(57+61+53+77)/4 = 248/4 = 62.00$ marks.

Student C = $(62+67+60+49)/4 = 238/4 = 59.50$ marks. [1.5 M]

(b) Weighted Mean ($\Sigma W = 4 + 3 + 2 + 1 = 10$):

Student A: $\Sigma WX = (4 \times 60) + (3 \times 62) + (2 \times 55) + (1 \times 67) = 240 + 186 + 110 + 67 = 603 \Rightarrow \bar{X}_{WA} = 603/10 = 60.30$ marks.

Student B: $\Sigma WX = (4 \times 57) + (3 \times 61) + (2 \times 53) + (1 \times 77) = 228 + 183 + 106 + 77 = 594 \Rightarrow \bar{X}_{WB} = 594/10 = 59.40$ marks.

Student C: $\Sigma WX = (4 \times 62) + (3 \times 67) + (2 \times 60) + (1 \times 49) = 248 + 201 + 120 + 49 = 618 \Rightarrow \bar{X}_{WC} = 618/10 = 61.80$ marks. [2 M]

(c) Recommendation & Justification: Student C must receive the scholarship. Simple mean misleads because it treats English (W=1) equally with core subjects (Maths W=4, Business W=3). Student C excelled in the highest weighted subjects, achieving the highest weighted score of 61.80. [1.5 M]

20. Solution (Missing Continuous Frequency):

Let missing frequency of 50–60 be f.

Mid-values (m): 15, 25, 35, 45, 55, 65, 75.

fm: $(15 \times 5)=75$, $(25 \times 3)=75$, $(35 \times 4)=140$, $(45 \times 7)=315$, $(55 \times f)=55f$, $(65 \times 6)=390$, $(75 \times 13)=975$.

$\Sigma f = 38 + f$, $\Sigma fm = 1,970 + 55f$. [2 M]

Mean = 52 $\Rightarrow 52 = (1,970 + 55f) / (38 + f) \Rightarrow 1,976 + 52f = 1,970 + 55f \Rightarrow 3f = 6 \Rightarrow f = 2$. [2 M]

Open-end rule: The missing lower/upper boundaries are estimated based on the uniform interval width of adjacent classes (width = 10). Thus, "Below 20" becomes 10–20 (m = 15) and "Above 70" becomes 70–80 (m = 75). [1 M]

Section E: Case-Based Integrated Solutions (4 Marks Each)

21. Case Study 1 (Payroll Audit):

(i) Initial $\Sigma X = 1,000 \times 180.40 = \text{Rs. } 1,80,400$. [0.5 M]

Corrected $\Sigma X = 1,80,400 - (297 + 165) + (197 + 185) = 1,80,400 - 462 + 382 = \text{Rs. } 1,80,320$. [1 M]

Corrected Mean = $1,80,320 / 1,000 = \text{Rs. } 180.32$. [0.5 M]

(ii) $180.40 = [(600 \times 190) + (400 \times \bar{X}_2)] / 1,000 \Rightarrow 1,80,400 = 1,14,000 + 400\bar{X}_2 \Rightarrow 400\bar{X}_2 = 66,400 \Rightarrow \bar{X}_2 = \text{Rs. } 166.00$. [2 M]

OR: Adding bonus $k = 25 \Rightarrow \text{New Mean} = 180.32 + 25 = \text{Rs. } 205.32$. After 5% deduction (multiplying by 0.95) $\Rightarrow \text{Final Mean} = 205.32 \times 0.95 = \text{Rs. } 195.05$. [2 M]

22. Case Study 2 (Food Price Indexation):

(i) Simple Mean of prices = $(10 + 20 + 15 + 7) / 4 = 52 / 4 = \text{Rs. } 13.00 \text{ per kg. [1 M]}$

(ii) $\Sigma W = 300 + 400 + 200 + 500 = 1,400 \text{ kg.}$

$\Sigma WX = (300 \times 10) + (400 \times 20) + (200 \times 15) + (500 \times 7) = 3,000 + 8,000 + 3,000 + 3,500 = \text{Rs. } 17,500. [1 \text{ M}]$

Weighted Mean $\bar{X}_W = 17,500 / 1,400 = \text{Rs. } 12.50 \text{ per kg. [1 M]}$

(iii) Rationale: Simple mean distorts true expenditure because it assumes equal consumption of all items. In actual economics, households buy large quantities of staples (potatoes 500 kg @ Rs. 7) and less of expensive goods. Weighted mean reflects the actual cost of living burden. [1 M]

OR: Weighted Mean is less than Simple Mean when smaller weights are attached to larger items and larger weights to smaller items. Example: $X = 80$ ($W = 1$) and $X = 20$ ($W = 5$). Simple Mean = $(80+20)/2 = 50$. Weighted Mean = $(80 + 100)/6 = 180/6 = 30$. Here $30 < 50$. [2 M]

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